

## Republic of the Philippines **Department of Education** REGION IV-A CALABARZON

CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

27 MAY 2022

DIVISION MEMORANDUM No. 340 s. 2022

#### CURRICULUM IMPLEMENTATION DIVISION'S MONITORING AND TECHNICAL ASSISTANCE FOR THE MONTH OF JUNE 2022

To: OIC-Assistant Schools Division Superintendent Chief Education Supervisors Heads, Public Elementary and Secondary Schools Heads, Unit/Section All Others Concerned

1. With reference DepEd Order No. 25, s. 2020 re: National Adoption and Implementation of the Philippine Professional Standards for Supervisors which support supervisors to better perform their roles, including the improvement and school head quality, this Office informs the field of the monitoring and technical assistance of the Curriculum Implementation Division for the month of June 2022. This further informs all concerned that the conduct of monitoring and provision of TA will be on June 1 to 30, 2022 at 8:00 am to 5:00 pm.

- 2. The activity aims to:
  - a. ensure that school heads fully implement the proposed IS Plan for June 2022 with focus on the implementation of K to 12 curriculum, utilization of assessment results (for schools and learning centers), development and checking of schools' assessment tools (formative and summative), conduct of PhilIRI Post Test, post assessment for numeracy, intervention programs, utilization of MG LAS, SPED and ALS PPAs, conduct of Post Test for ECD, school's CI Project and conduct of research, and validation of ALS learners' portfolio;
  - b. generate feedback from school heads and teachers on the implementation of the intended curriculum;
  - c. provide technical assistance to schools and learning centers; and
  - d. gather information on schools' best practices on curriculum implementation
- 3. Enclosed is the schedule of monitoring and provision of TA.
- 4. Immediate dissemination of this memorandum is desired.

NATIVIDAD P. BAYUBAY, CESO VI/

Encl.:

As stated



Brgy. Potol, Tayabas City

(042) 710-0329 or 797-0773

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### DIVISION MEMORANDUM No. <u>240</u> s. 2022

Enclosure

### CID SCHEDULE OF MONITORING AND TECHNICAL ASSISTANCE FOR JUNE 2022

MONITORING AND TA FOCUS	<b>RESPONSIBLE PERSON</b>	INDICATIVE DATE	
Schools' IS Validation	All EPSs	June 1 – 20, 2022	
PhilIRI and implementation of ELLN courseware	Dr. Christian Bables Richelle Quintero Dr. Jerome A. Chavez Mildred Z. Galleno Other EPSs	June 1 – 20, 2022	
Utilization of LAS and MG PPAs	Sancho Calatrava Other EPSs	June 1 – 20, 2022	
Implementation of K to 12 curriculum in all learning areas: <ul> <li>hard to teach competencies</li> <li>least learned competencies</li> <li>not delivered competencies</li> <li>intervention program/s</li> <li>SLAC</li> </ul>	All EPSs	June 1 – 20, 2022	
Assessment Results and Utilization including teachers' rating sheets	Dr. Jerome Chavez, Dr. Christian Bables Dr. Montano Agudilla Jr. Generosa Zubieta Ermelo A. Escobiñas Other EPSs	June 1 – 20, 2022	
ALS and SPED Program Implementation	Mildred Z. Galleno Teofila Ocumin Generosa Zubieta Other EPSs	June 1 – 30, 2022	
Portfolio validation for ALS	Mildred Z. Galleno Teofila Ocumin	June 1 – 20, 2022	
Conduct of Post ECD for Kindergarten	Mildred Z. Galleno Other EPSs	June 1 – 20, 2022	
Validation and monitoring of Private Schools	Sancho Calatrava Mildred Galleno Louie Fulledo Dr. Jerome Chavez	June 1 – 20, 2022	
<ul> <li>LRMS</li> <li>LR Inventory – (print and non-print, and localized)</li> <li>LIBLIFE,</li> <li>LR Portal, and Implementation of LRMDS)</li> </ul>	Generosa Zubieta Edna Eclavea Ermelo Escobiñas	June 1 – 30, 2022	
Utilization of e-teach and e- teachers package	All EPSs	June 1 – 20, 2022	
Continuous Improvement Project and Research	All EPSs	June 1 – 20, 2022	



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# DIVISION MEMORANDUM No. <u>940</u> s. 2022

Implementation of Special Programs (SPA, SPS, SPJ) and Galaw Pilipinas	Sherwin Quesea Other EPSs	June 1
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GROUP 1		GROUP 2		GROUP 3			
EPSs-in-charge		EPS	EPSs-in-charge		EPSs-in-charge		
1. Sancho C. Calatrava		1. Georgia P. Talabong		1. Christian J. Bables			
2. Mildred Z. Galleno		2. Jerome A. Chavez		2. Richelle F. Quintero			
3. S	herwin C. Quesea	3. N	3. Montano L. Agudilla		3. Louie L. Fulledo		
		J	r.				
All I	earning Centers - Teof	ila A	. Ocumin (for portfolio	valida	tion and		
imp	ementation of ALS Pro	gram	L)				
LR c	concerns – Generosa F.	Zub	ieta, Edna E. Eclavea, a	and E	rmelo A. Escobiñas		
(sch	ools under group 1)						
Sch	ools	Sch	ools	Sch	ools		
1.	Lawigue ES	1.	Lalo ES with SPED	1.	Potol ES		
2.	Ilasan ES with	2.	Dapdap IS with	2.	Ipilan ES		
	SPED		SPED	3.	LPIHS with SPED		
3.	Katigan-Alupay ES	3.	TWCS I	4.	BANHS		
	with SPED	4.	TWCS II	5.	Wakas ES		
4.	Masin ES	5.	TWCS III with SPED	6.	RQMNHS		
5.	Valencia ES	6.	TWCS IV	7.	TECS with SPED		
6.	West Palale ES	7.	Domoit ES	8.	Lakawan ES		
7.	North Palale ES	8.	FELES with SPED	9.	Mate ES		
8.	South Palale ES	9.	Kalumpang ES with	10.	Pandakaki ES		
9.	East Palale ES with		SPED	11.	Alsam ES		
	SPED	10.	Gibanga ES	12.	ALS (Wakas, LPIHS,		
10.	West Palale NHS	11.	EFES		PAG-ASA, LUPA,		
11.	Busal ES	12.	Malaoa ES		Lakawan)		
12.	ALS (Busal,	13.	ALS (DIS,				
	Mateuna, Lawigue,		Kalumpang, EFES,				
	Ibabang Palale,		Isabang, Lalo,				
	Silangang Palale,		Malaoa)				
	TI		1.577	1			



(2)

Ilasan)

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- 20, 2022